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ABSTRACT

A full service school is one that meets the most basic needs of children and their families. This book discusses how these needs can be met within the school setting in order to produce the key desired outcomes of increased learning and easier teaching. The book maintains that schools must think in nontraditional ways and that the voices of children and families must be heard. The main emphasis of the book is that schools need to collaborate with noneducational service providers, but that prevention and intervention services need to take place at school. The chapters are: (1) "Human Services: The Need"; (2) "Full Service Schools: The Ultimate in Human Service Delivery"; (3) "Human Service--School Collaboration"; (4) "The Tennessee Consortium for the Development of Full Service Schools" (Jerry Morton); (5) "At-Risk Youth and the College Curriculum"; (6) "Appalachian Students as At-Risk and the Need for Understanding Them within a Multicultural Framework"; (7) "Collaboration" (Lisa Bloom, John Habel, Robert Kronick, Rebecca Lucas, Dorothy Stulberg); and (8) "Molly Stark's School: A Case Study" (Joy Dryfoos). The book concludes with a presentation of the problem-solving process of a human service team and discusses how this process can be used and is being used in the development of the full service school to solve problems defined by children, their families, and school personnel. (Contains 62 references.) (KB)

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